

Owings Mills Elementary
Community School Progress Summary 2022-2023
Principal: Scott Conway

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

School Mission: Owings Mills Elementary School provides an equitable environment where all stakeholders are safe, valued and exposed to rigorous academic experiences that are engaging and customized to the needs of each individual student.

Mathematics

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

Action Step(s):

1. Teachers will center student's identities, strengths, interests, and needs in order to make instruction accessible.
2. Teachers will provide opportunities for guided practice and provide timely and specific feedback to students.

Culture:

- Grade level teachers will provide students with opportunities to engage in inquiry-based learning in order to increase student independence and perseverance in higher level thinking skills.
- The ILT will work directly with grade levels teams to analyze data, utilize the Bridges curriculum, and develop responsive instruction to close gaps for underserved student groups. Weekly planning sessions and monthly data meetings will be scheduled for grade K-5.
- Grade level and support schedules will be aligned to implement accelerated instruction in small group that focuses on priority standards.

Literacy

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

Action Step(s):

1. Teachers will center student's identities, strengths, interests, and needs in order to make instruction accessible.
2. Teachers will provide appropriate linguistic supports to ensure access for English Learners.
3. Teachers will provide opportunities for guided practice and provide timely and specific feedback to students.

Culture:

- ESOL and grade level teachers will collaborate to utilize Ellevation to gain background knowledge about their students and incorporate its instructional resources to provide linguistic supports to ELLs.
- The ILT will work directly with grade levels teams to analyze data and develop responsive instruction to close gaps for underserved student groups. Weekly planning sessions and monthly data meetings will be scheduled for grade K-5.
- Grade level and support schedules will be aligned to provide RISE instruction for targeted students in grades 1-2.

Safe and Supportive Environment

Action Step(s):

1. Teachers will demonstrate cultural competency in making instructional decisions regarding the students they serve, including their strengths and needs.
2. Teachers will create and sustain a safe, welcoming, and supportive classroom environment which values inclusivity and diversity.

Culture:

- Implement a quarterly school survey for students and staff to assess school culture.
- Staff will participate in monthly equity trainings based on school needs.
- ELlevation Modules will be utilized to increase the staff's resources for supporting students with linguistic needs.
- The School to Community coordinator will work with the ILT team to determine parent needs and develop necessary workshops.
- Quarterly required parent conferences will be held based on attendance data

